

SUMTER HIGH
2580 McCray's Mill Road
Sumter, S. C. 29154

GRADES 9-12 High School

ENROLLMENT 2,550 Students

PRINCIPAL Rutledge Dingle 803-481-4480

SUPERINTENDENT Zona W. Jefferson, Ph D 803-469-8536

BOARD CHAIR Mr. Bobby L. Matthews 803-773-6080

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	22	6	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Excellent	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.7	N/A	N/A	74.2	N/A	N/A
Passed 1 subtest	11.9	N/A	N/A	13.9	N/A	N/A
Passed no subtests	9.4	N/A	N/A	12.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.2%	94.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.2	13.5
Seniors who met the SAT/ACT requirement	15.2	13.7
Seniors who met the grade point average	40.9	48.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	554	205
Number of Diplomas	452	150
Rate	81.6%	73.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	473	96.2	486	15.2	554	81.6	YES
Gender							
Male	212	94.3	213	11.7	252	77.0	N/A
Female	261	97.7	273	17.9	302	85.4	N/A
Racial/Ethnic Group							
White	193	97.9	187	19.3	206	88.3	N/A
African-American	270	94.8	287	11.1	338	76.9	
Asian/Pacific Islander	6	100.0	6	33.3	7	100.0	N/A
Hispanic	2	I/S	5	60.0	2	I/S	N/A
American Indian/Alaskan	1	I/S	1	I/S	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	464	96.8	458	16.2	503	88.5	N/A
Disabilities other than speech	9	66.7	28	0.0	51	13.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	464	96.3	486	15.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	29	13.8	N/A
Non-Limited English Proficient	463	96.3	486	15.2	525	85.3	N/A
Socio-Economic Status							
Subsidized meals	203	92.6	194	4.1	241	69.3	N/A
Full-pay meals	264	98.9	292	22.6	313	91.1	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	659	87.1	14.1	27.9	31.4	26.6	68.4	YES	NO
Gender									
Male	303	88.8	17.4	29.0	27.0	26.6	65.3	N/A	N/A
Female	356	85.7	11.3	26.9	35.2	26.6	71.1	N/A	N/A
Racial/Ethnic Group									
White	210	94.3	2.6	15.5	34.0	47.9	89.7	YES	NO
African-American	428	83.2	21.4	35.8	30.3	12.4	55.2	YES	NO
Asian/Pacific Islander	15	100.0	N/A	6.7	26.7	66.7	93.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	571	90.2	8.2	28.4	35.0	28.4	74.4	N/A	N/A
Disabled	88	67.0	66.7	22.8	N/A	10.5	15.8	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	659	87.1	14.1	27.9	31.4	26.6	68.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	658	87.2	14.1	27.9	31.4	26.6	68.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	343	80.8	21.9	35.7	29.4	13.0	53.9	YES	NO
Full-pay meals	316	94.0	6.9	20.6	33.3	39.2	81.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	659	86.2	19.1	31.5	31.2	18.2	58.9	YES	NO
Gender									
Male	303	87.1	21.2	25.9	31.0	22.0	61.2	N/A	N/A
Female	356	85.4	17.3	36.3	31.3	15.0	57.0	N/A	N/A
Racial/Ethnic Group									
White	210	94.3	4.1	24.2	39.2	32.5	82.0	YES	NO
African-American	428	81.8	28.4	37.0	27.0	7.6	44.3	YES	NO
Asian/Pacific Islander	15	100.0	N/A	6.7	33.3	60.0	93.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	571	89.7	13.6	33.3	34.1	19.0	63.3	N/A	N/A
Disabled	88	63.6	70.4	14.8	3.7	11.1	18.5	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	659	86.2	19.1	31.5	31.2	18.2	58.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	658	86.3	19.1	31.5	31.2	18.2	58.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	343	79.9	30.5	35.0	25.6	9.0	42.9	YES	NO
Full-pay meals	316	93.0	8.7	28.4	36.3	26.6	73.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,550)				
Retention rate	12.6%	Up from 11.2%	10.2%	9.1%
Attendance rate	94.5%	Down from 94.7%	95.7%	96.0%
Eligible for gifted and talented	12.2%	Up from 0.0%	5.8%	5.8%
With disabilities other than speech	10.3%	Down from 10.8%	12.5%	12.7%
Older than usual for grade	13.6%	Up from 12.6%	9.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 1.3%	1.6%	1.6%
Enrolled in AP/IB programs	24.2%	Up from 12.2%	9.1%	10.2%
Successful on AP/IB exams	76.2%		50.1%	53.8%
Annual dropout rate	2.7%	Up from 1.6%	3.4%	2.7%
Career/technology students in co-curricular organizations	1.4%	Up from 0.5%	4.9%	3.6%
Enrollment in career/technology center courses	1292	Up from 1184	407	466
Students participating in worked-based experiences	70.8%	Up from 48.9%	19.6%	25.7%
Career/technology students mastering core competencies	73.9%	Down from 76.9%	78.3%	77.7%
Career/technology completers placed	100.0%	Up from 97.2%	97.4%	99.3%
Teachers (n= 140)				
Teachers with advanced degrees	62.1%	Up from 59.0%	49.5%	52.0%
Continuing contract teachers	85.0%	Up from 76.4%	83.1%	82.1%
Highly qualified teachers**	91.2%	N/A	90.9%	89.5%
Teachers with emergency or provisional certificates	11.3%		8.3%	8.6%
Teachers returning from previous year	86.0%	Up from 83.3%	85.7%	86.2%
Teacher attendance rate	96.5%	Up from 95.7%	95.3%	95.3%
Average teacher salary	\$38,808	Up 1.4%	\$40,576	\$41,060
Prof. development days/teacher	6.6 days	Down from 11.8 days	10.2 days	10.6 days
School				
Principal's years at school	8.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 14.7 to 1	27.4 to 1	26.4 to 1
Prime instructional time	90.5%	Up from 86.8%	89.4%	90.0%
Dollars spent per pupil*	\$5,721	Down 7.0%	\$6,133	\$6,310
Percent of expenditures for teacher salaries*	55.4%	Up from 53.2%	58.9%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	89.3%	Up from 88.2%	91.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sumter High School was selected as a Model School by the International Center for Leadership in Education and the Council of State Chief Executives. This honor places Sumter High as one of the top thirty secondary schools in the nation for practices that exhibit effective education. The principal and staff presented our program to over 1,600 school leaders from across the nation this summer in Washington, D.C.

Our music program received the Signature Grammy Award from the Grammy Foundation, which places Sumter High as among the top forty schools in the nation in music education and music programs. The A.F.J.R.O.T.C. program was recognized as an Outstanding Unit, which places our cadet program in the top twenty percent nationally.

Sumter High is indeed proud of our national recognition. Our programs in academics, athletics, and the arts are among the best anywhere. Our graduates this spring were multi-talented and well prepared to meet the challenges that await them after graduation. This group garnered more than eleven million dollars in merit based scholarships and won many awards and honors.

Sumter High continues to move forward. This spring we celebrated the graduation of our first International Baccalaureate class. We instituted new programs, such as Allied Health and Manufacturing Technology. Sumter High continues to move forward by instituting rigor and relevance in all our coursework. Writing and literacy are our immediate challenges, and we will work hard to improve in these areas.

Sumter High strives to move forward, proud of its tradition and accomplishments, and looking forward to the challenges ahead.

W. Rutledge Dingle, Principal

Mr. Tim Richards, Sumter High School Improvement Council

Dr. Zona Jefferson, Superintendent

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	140	363	30
Percent satisfied with learning environment	94.1%	75.0%	90.0%
Percent satisfied with social and physical environment	91.2%	75.2%	73.3%
Percent satisfied with home-school relations	70.4%	84.1%	63.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.